

Pupil premium strategy statement

School overview

Metric	Data
School name	Romsey Abbey CE Primary School
Pupils in school	184
Proportion of disadvantaged pupils	60 pupils 32.6%
Pupil premium allocation this academic year	£65,870
COVID19 Catch-up Grant	£14,720
Academic year or years covered by statement	2020-2023
Publish date	October 2020
Review date	September 2021
Statement authorised by	Thomas Langford
Pupil premium lead	Julie Symonds
Governor lead	Jemma Jones

Disadvantaged pupil progress scores for last academic year (2019 due to coronavirus)

Measure	Score
Reading	-4.4
Writing	0.9
Maths	0.2

Disadvantaged pupil performance overview for last academic year (2019 due to coronavirus)

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	50%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	SIP 1a. Ensure a rigorous approach to the teaching of reading develops learners' confidence and enjoyment in reading and at the early stages of learning to read, reading materials are closely matched to learners' phonics knowledge
Priority 2	SIP 1b. Teachers use dialogic talk for maths and science and self-regulation is modelled and developed at all levels within the maths and science curriculums

Priority 3	SIP 1d. High quality teaching exists in all year groups with a focus on ensuring the disadvantaged children make strong progress
Priority 4	SIP 3a. Curriculum and wider school experience provides all children, especially disadvantaged pupils with a rich cultural capital
Cost	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Writing (0)	September 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	September 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Writing (0)	September 2021
Phonics	Click or tap here to enter text.	September 2021
Other	Improve attendance of disadvantaged pupils to (98.5%)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Area	Strategy	Cost
Teaching & Learning	TLR for Teaching & Learning Coach Employment of additional teacher to reduce class sizes in the youngest years and those soon to transition to secondary school	£6,390 £24,870 Year 1
Monitoring & Evaluation	Inclusion Leader to attend Pupil Progress meetings and analyse data for PP & SEND Cover for teachers to enable them to attend Pupil Progress meeting	£1,587 10 days £800 5 days @ £160
Projected spending		Year 1 - £33,647 Year 2 - £9000 Year 3 - £9200

Targeted academic support for current academic year

Measure	Activity	Cost
Reading		
Increase reading for pleasure	Purchase new reading books and continue to embed the use of Accelerated Reader across the school	£375.00

Writing		
Improve cultural capital	Ensure all PP children attend trips and visits to enable them to write from experience	£2850
Maths		
Embed Teaching for Mastery across all year groups	Maths Lead and teacher to work with the maths hub and cascade learning to all staff	£640
Pre-teaching	Afterschool small group maths interventions for disadvantaged pupils falling behind age-related expectations	Payment for Y5 & Y6 teachers £1,230
Speaking & Listening		
ELKLAN – 2020 Training to be agreed 2021 Training to be agreed 2022	Train 2 TAs and SENDCo	£530 £550 £550
Projected spending		Year 1 - £5625 Year 2 - £5607 Year 3 - £5696

Wider strategies for current academic year

Measure	Activity	Cost
Support for Parents who are struggling to manage their child	1:1 or small group Parenting Support	£11.37 per session
Child and Family Support Worker	3 mornings per week to analyse data, support parents, deliver ELSA and run friendship groups.	£5,616
Breakfast Club/ Afterschool care	Support for PP children that find the transition into and out of school difficult	£4,800
Early Help Referrals + Lead role at TAF	2 days per half term	£1,866
Prioritise parents of PP children	Phone call made for priority booking of parent evening appointments	£50
Boxall Profile behaviour assessment tool	This will enable children with specific behaviours to have their next steps identified	£50
Attendance incentives	Badges and certificates	£300
Ensure no pupil is stigmatised.	Stocked pencil case provided for every child	£1,500
Music lessons for all	Individual instrument lessons for PP children in KS2 and support to attend musical events	£5,940 33 x £180

Projected spending		Year 1 – £20,122 Year 2 - £20,274 Year 3 - £20,429
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Review: last year's aims and outcomes

Aim	Outcome
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